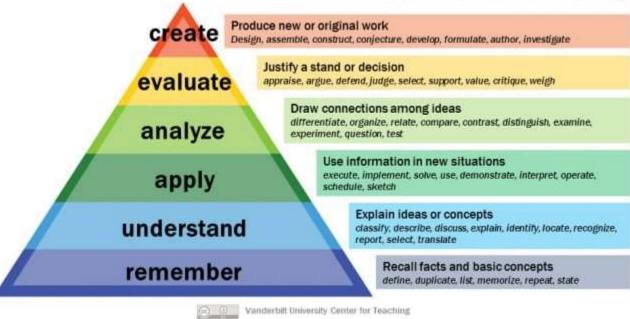
# Training in Elblag

21-24th October 2019

# Bloom's Tavanamy

### **Bloom's Taxonomy**



## Different Types of Learners









## Space

## DIFFERENT FORMATS

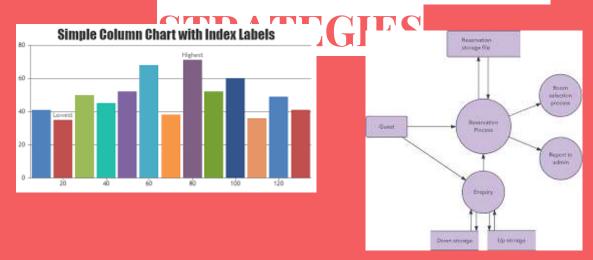
## **Interesting layouts**

Charts

Diagrams

Maps

## VISUAL LEARNING





## Listening

**Discussing** 



## **Talking**

## Questioning

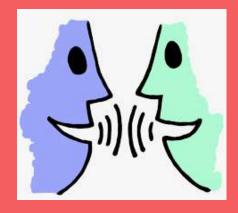
## AURAL LEARNING STRATEGIES



## Recalling information that is spoken or read







### Lists



### **Notes**



### **Handouts**



### READ/WRITE LEARNING STRATEGIES

Printed words

Text in all its formats whether on screen or on paper

Senses



Practical exercises



## KINESTHETIC LEARNING STRATEGIES

## **Experiences**





**Examples** 

### Trial and error



## http://vark-learn.com/the-vark-questionnaire/











http://vark-learn.com/the-varkquestionnaire/teaching-questionnaire/

## Active Learning: Brainstorming



## Motivation Games









## Hard and Soft Skills



## TASK BASED LEARNING

#### Pre-Task

Introduction to topic and task

Teacher explores topic with the class, helps students to understand instructions and prepare

#### Task Cycle

#### Task

Students do the task in pairs or small groups while teacher monitors

#### Planning

Students prepare to report to the whole class (oral or written) how they did the task, and/or what they decided or discovered.

#### Report

Some groups present their reports to the class, or exchange written reports and compare results

#### Language Focus

Analysis Students examine and discuss specific features

#### Practice

Teacher conducts practice of new words, phrases, and patterns that occur in the data.

## **World Cafe Method**



## What is VTS and how it works

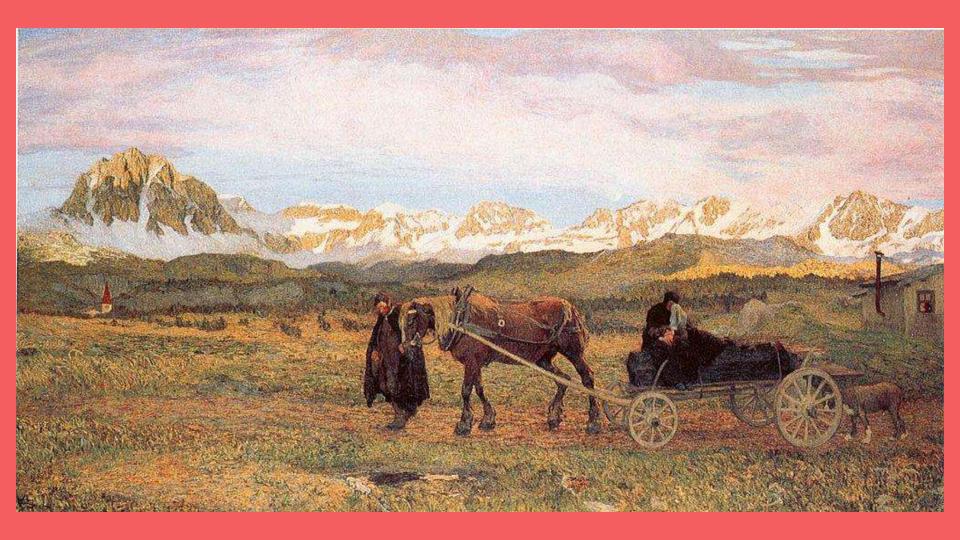




1. "What's going on in this picture?"

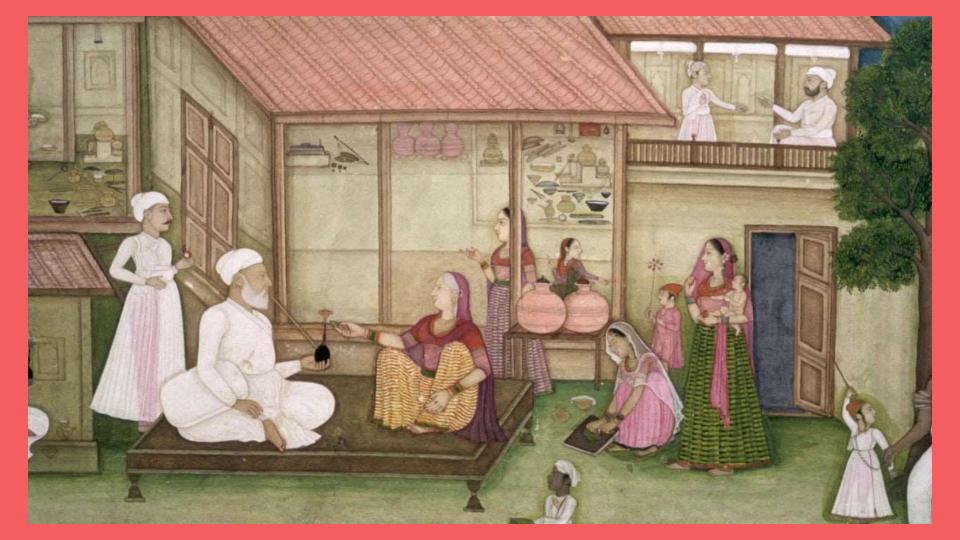
2. "What do you see that makes you say that?"

3. "What more can you find?"









## Cooperative Learning

**Informal** 

**Formal** 

**Base Group** 



**Work in Pairs** 

**Work in Groups** 





## 5 Essential Elements

### Individual Accountability



- How learners are accountable to the group and themselves.
- Personal Responsibility.



### **Group Processing**

- · What is it:
- Reflect on group's work.
- Did the group achieve their goals?
- Set new goals for next session?
- · What it looks like:
- Feedback
- Celebration of completion.

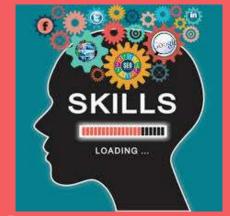


## Team Building

Negotiation Skills

Communication Skills

## Adaptability



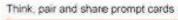
Conflict Management

Affirmation Skills

Persuasion Skills

Problem Solving













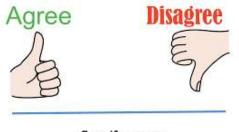


. Circle the Sage









Continuum



### Timed Pair Share

In pairs, students share with a partner for a predetermined time while the partner listens. Then partners switch roles. If I have it, I don't share it. If I share it, I don't have it. What is it?

Think, pear and shares prompt.

Jesli to mam, nie dziele sie tym. Jesli sie tym podziele, nie mam tego. Co to jest?

